

Criteria	1 Beginning	2 Developing	3 Qualified	4 Exemplary	Score
<b>INDIVIDUAL</b>					
<b>Fact Sheet</b>	Notes are recorded only with peer/teacher assistance and reminders.	Notes are recorded.	Notes are recorded legibly and are somewhat organized.	Notes are recorded and organized in an extremely neat and orderly fashion.	
<b>Quality of Information</b>	Information has little or nothing to do with the main topic.	Information clearly relates to the main topic. No details and/or examples are given.	Information clearly relates to the main topic. It provides 1-2 supporting details and/or examples.	Information clearly relates to the main topic. It includes several supporting details and/or examples.	
<b>Group Collaboration</b>	Rarely listens to, shares with, and supports the efforts of others. Often is not a good team player.	Often listens to, shares with, and supports the efforts of others, but sometimes is not a good team member.	Usually listens to, shares with, and supports the efforts of others. Does not cause "waves" in the group.	Almost always listens to, shares with, and supports the efforts of others. Tries to keep people working well together.	
<b>GROUP</b>					
<b>Presentation</b>	Presentation is thrown together and not presented well.	Presentation is presented in a fair manner.	Presentation is presented in a neat and creative manner.	Presentation is organized, clear and creative.	
<b>Support for Position</b>	Includes 1 or fewer pieces of evidence.	Includes 2 pieces of evidence that support the position statement.	Includes 3 or more pieces of evidence that support the position statement.	Includes 3 or more pieces of evidence that support the position statement and has provided 1 counter-argument.	
<b>Historical Accuracy of Information</b>	Information presented is inaccurate.	Information presented is incomplete or partially inaccurate.	Information presented is mostly accurate.	Information presented is accurate.	
<b>Quality of Writing</b>	Writing is poor: there are many grammatical mistakes and typos.	Writing is fair: there are some grammatical mistakes and typos.	Writing is good: there are few grammatical mistakes and typos.	Writing is excellent: there are no grammatical mistakes or typos.	